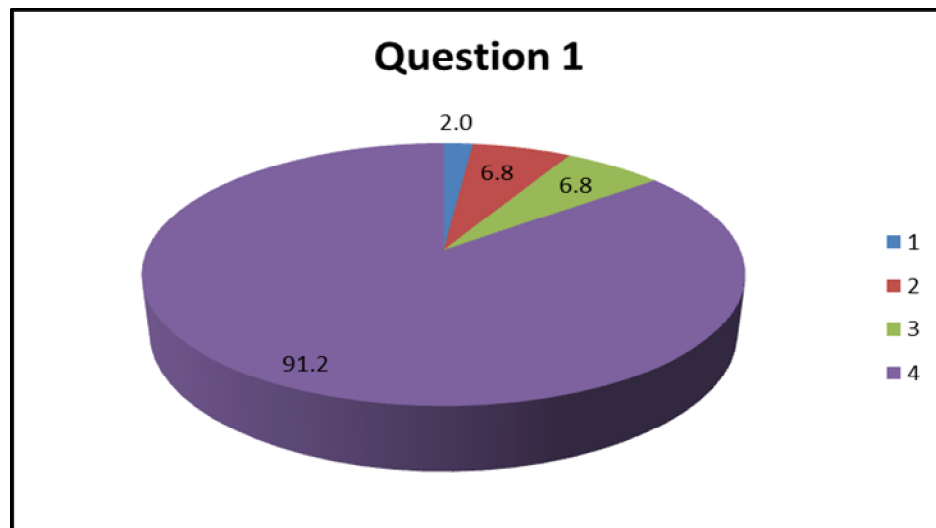


Student Satisfaction Survey – Analysis Report 2018-19

Questionnaire

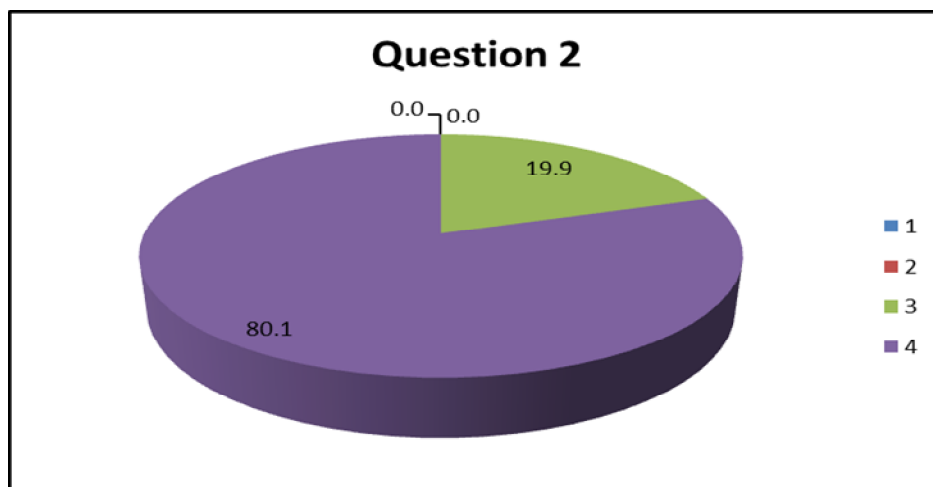
1. How much of the syllabus was covered by the teacher?

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%



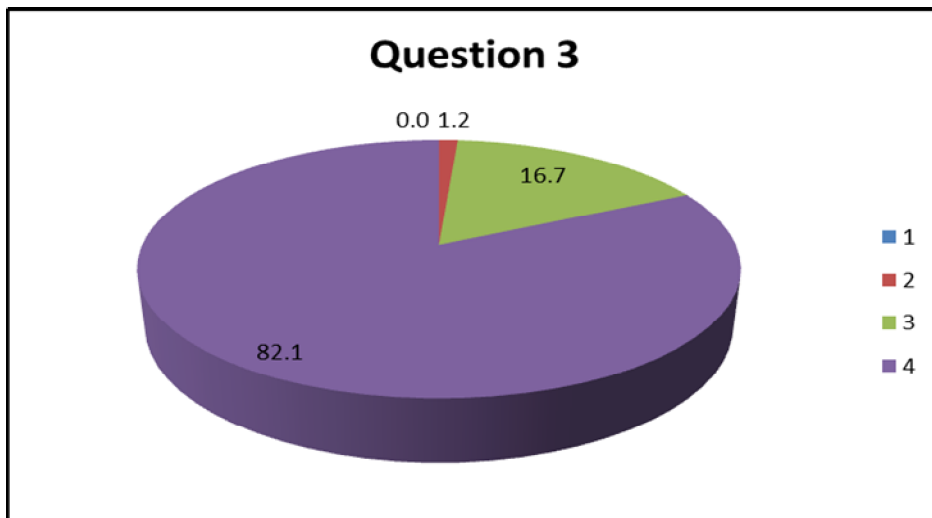
2. How well did your teacher prepare for the classes?

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all



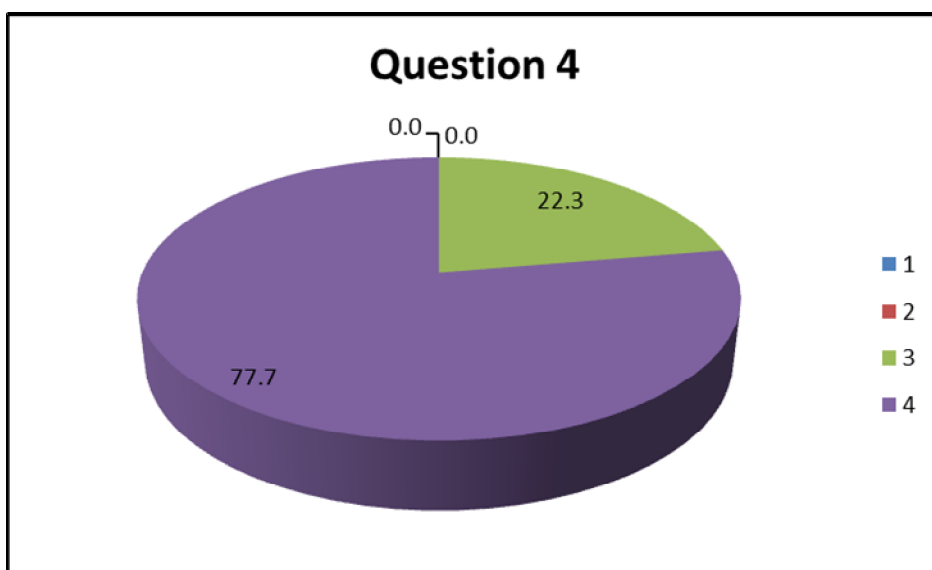
3. How well is the teacher able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication



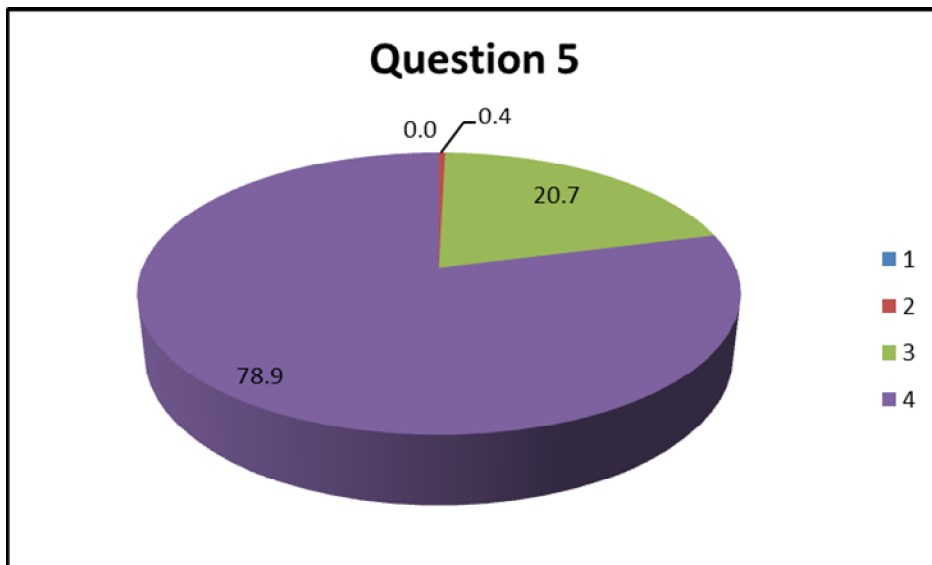
4. The teacher's approach to teaching can best be described as

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor



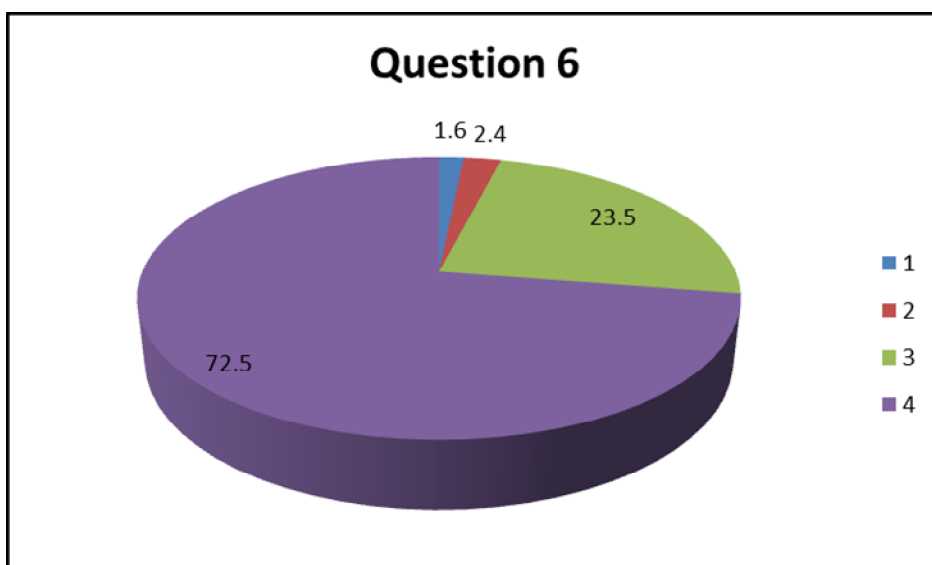
5. Fairness of the internal evaluation process by the teacher

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair



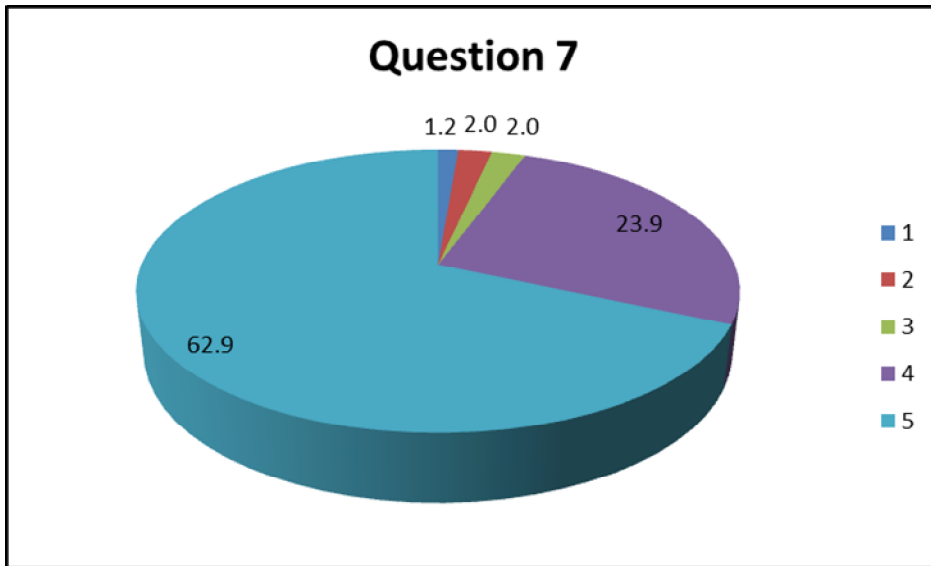
6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never



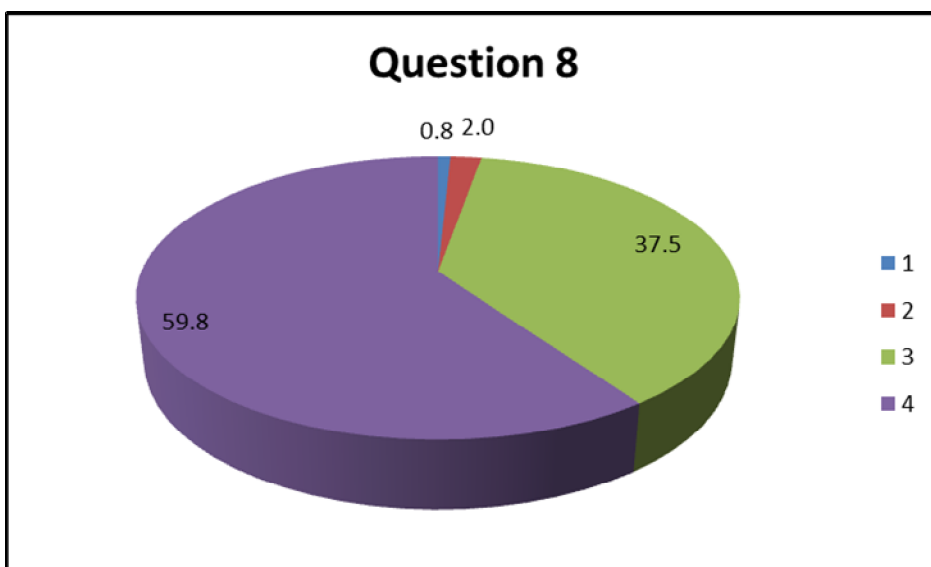
7. The teacher takes active interest in arranging field visits for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never



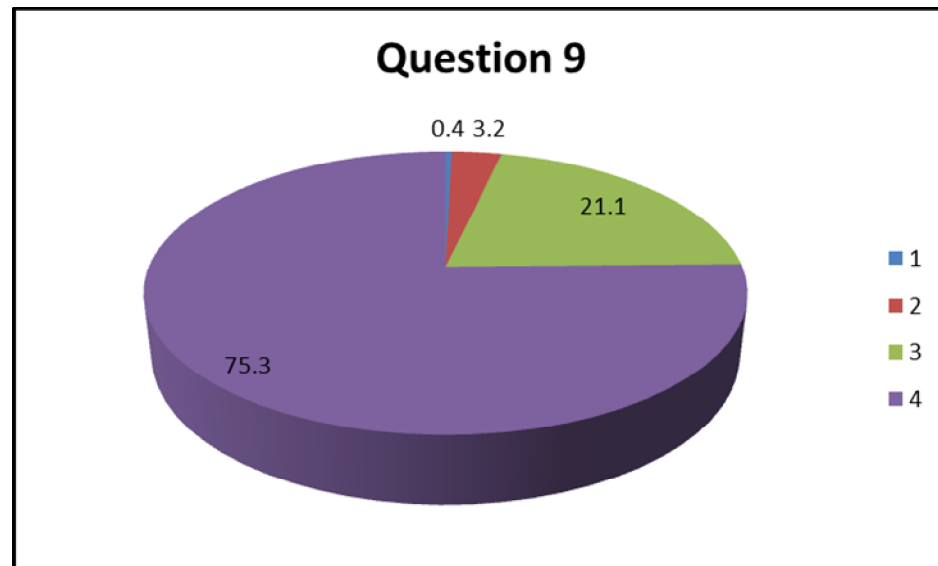
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all



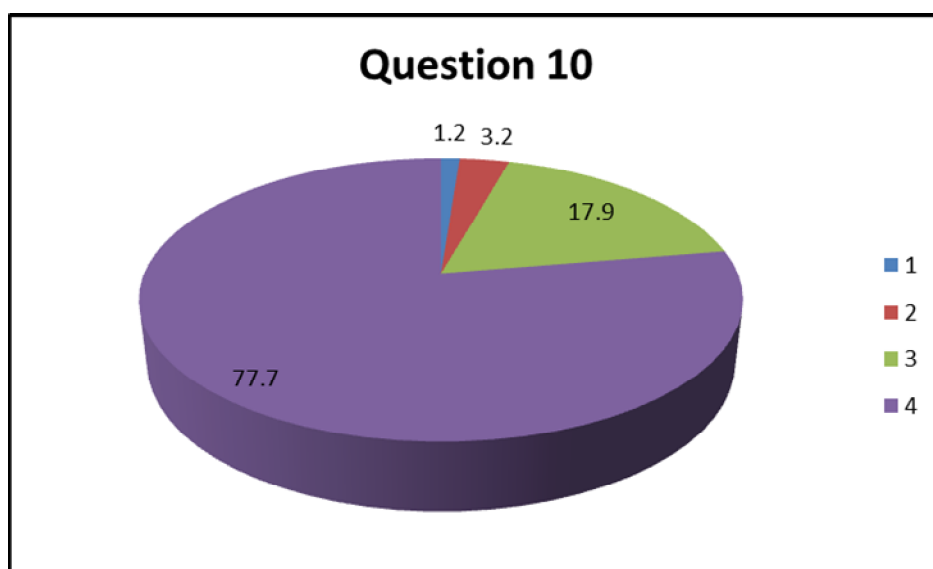
9. The teacher provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree



10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never



11. Your teacher does a necessary follow-up with an assigned task to you.

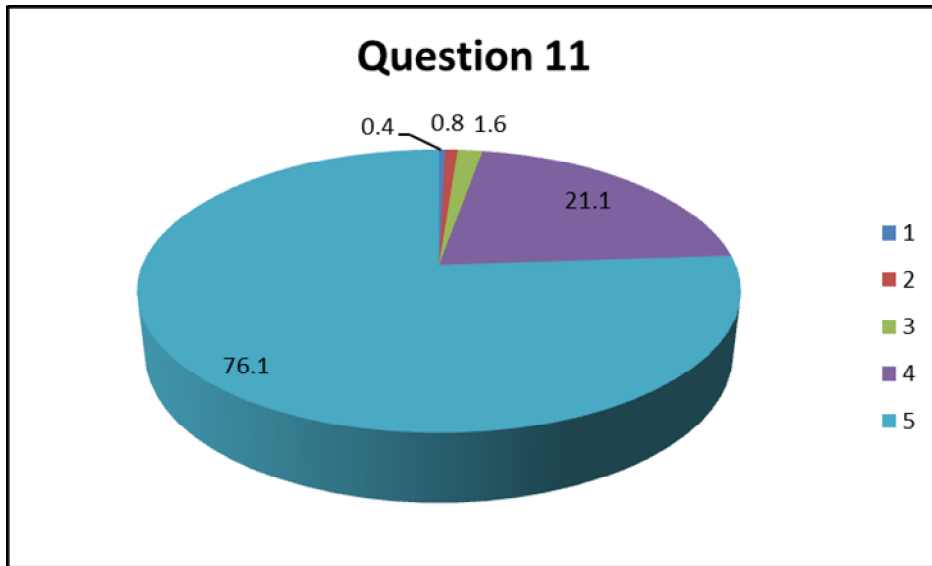
4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never



12. The teacher illustrates the concepts through examples and applications.

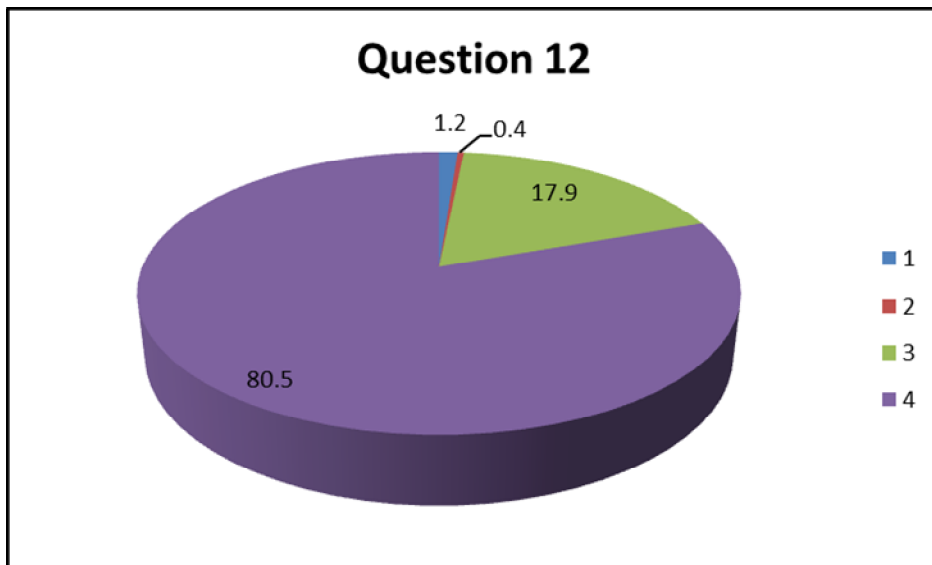
4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never



13. The teacher identifies your strengths and encourage you with providing right level of challenges.

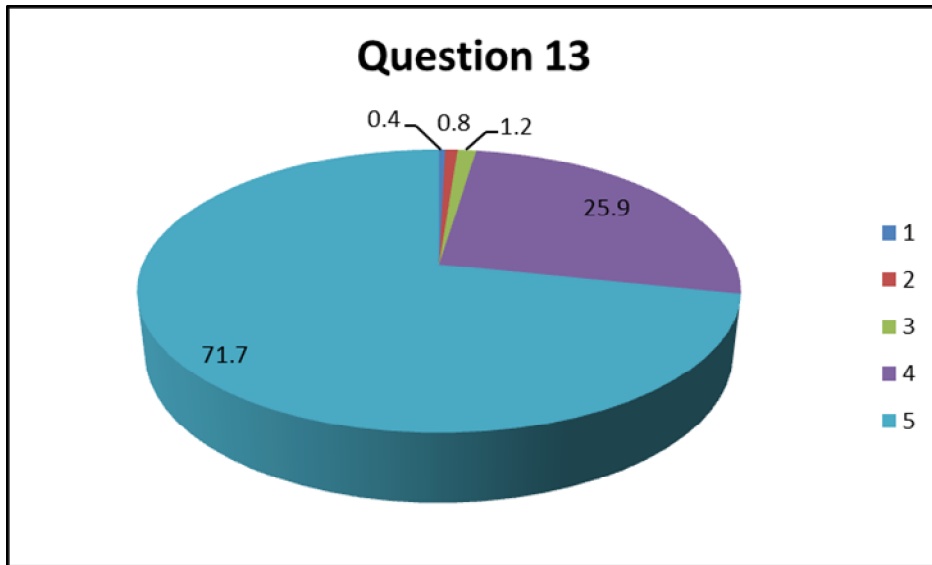
4 – Fully

3 – Reasonably

2 – Partially

1 – Slightly

0– Unable to



14. Teacher is able to identify your weaknesses and help you to overcome them.

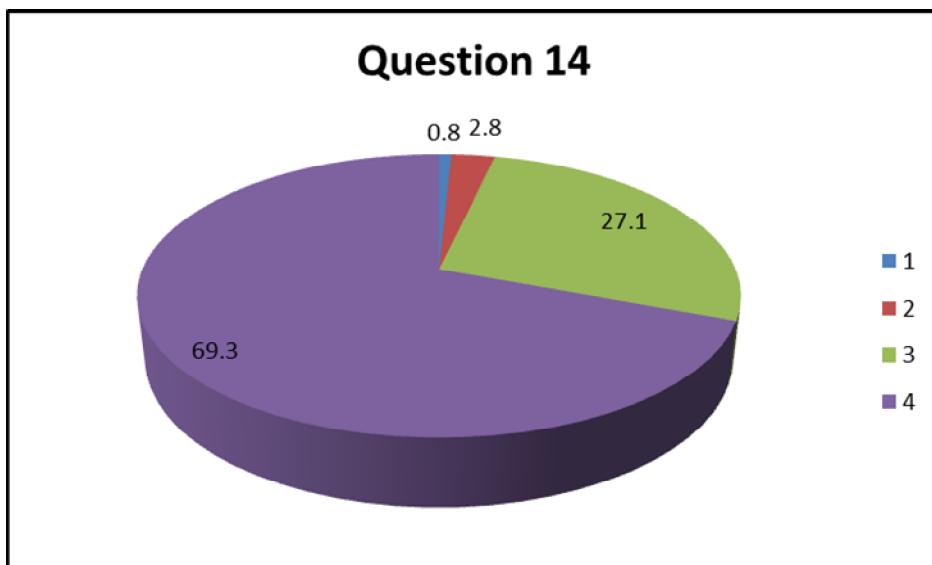
4 – Every time

3 – Usually

2 – Occasionally/Sometimes

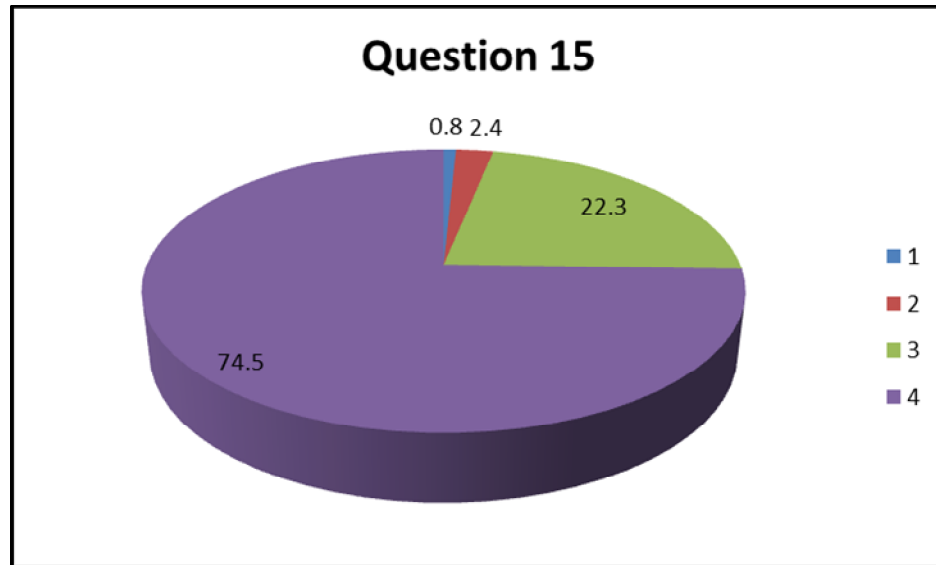
1 – Rarely

0 – Never



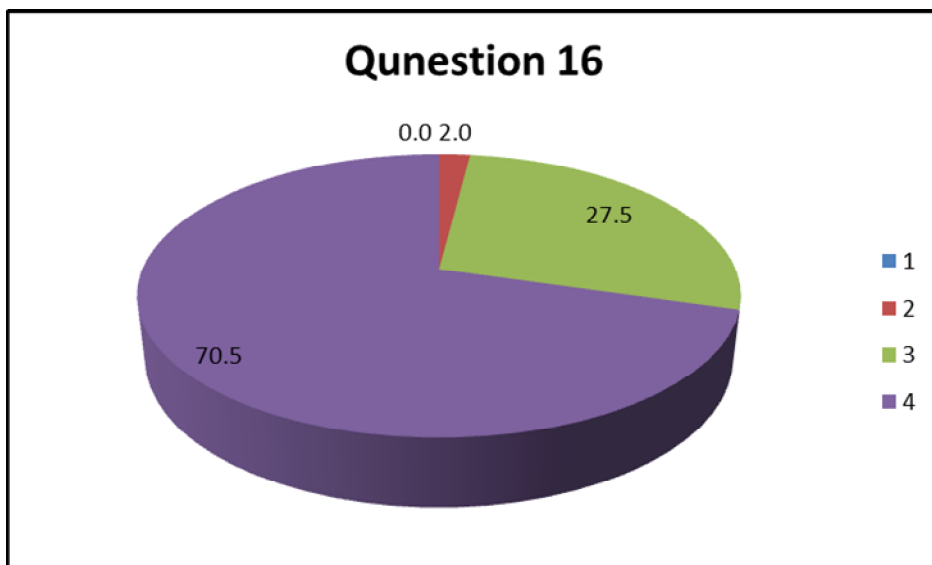
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



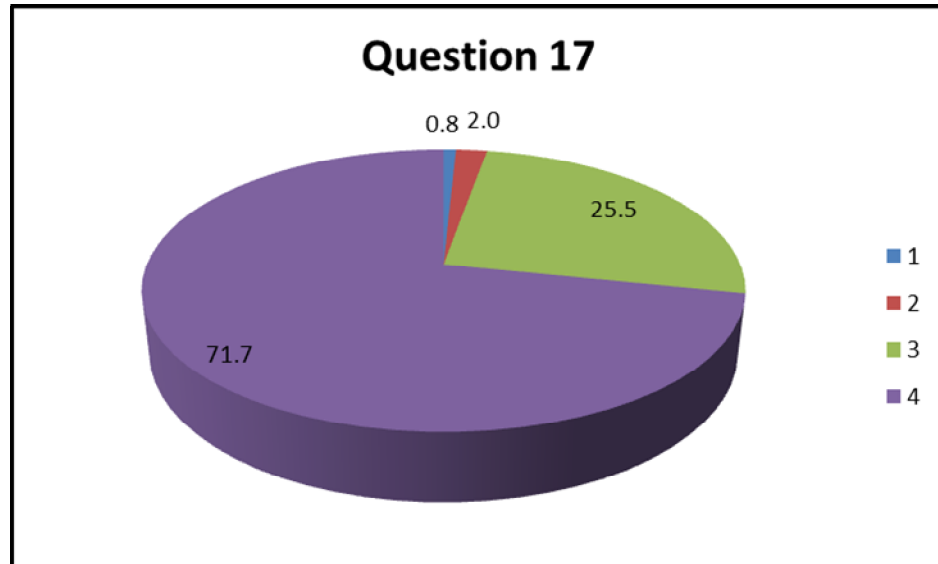
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all



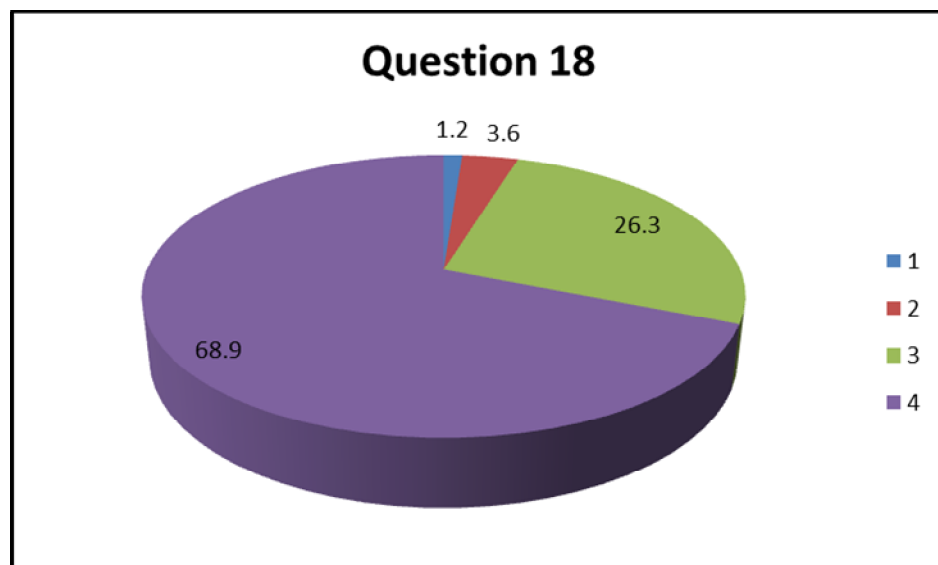
17. The teacher encourages you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all



19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.

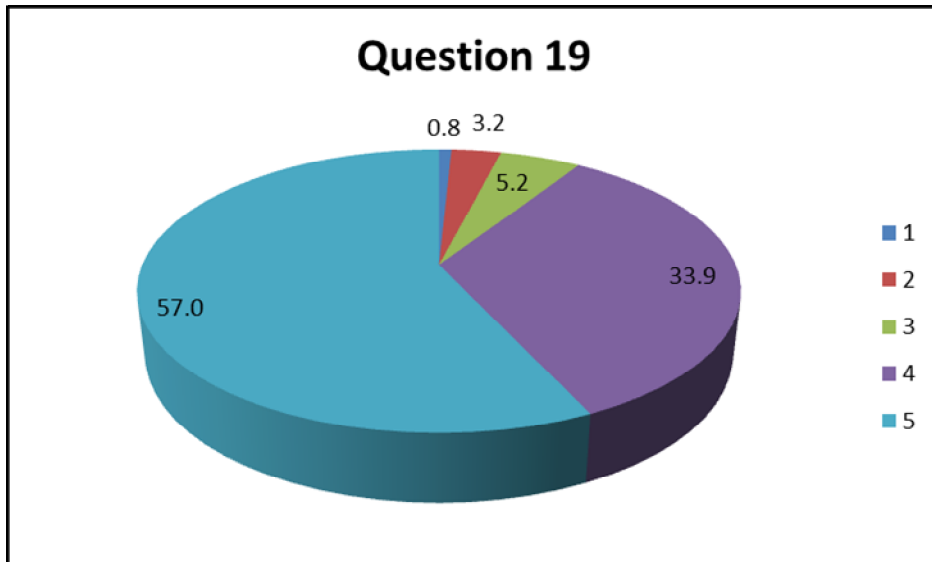
4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%



20. The overall quality of teaching-learning process in the class is very good.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

